



International
Women's Day

Teacher Resource Pack

Ages 5 to 7



INTERNATIONAL WOMEN'S DAY

— TEACHING RESOURCES —

Teach Starter is proud to be part of International Women's Day 2020.

Our dedicated team of teachers, designers and illustrators have created a range of resources that will make classrooms buzz while helping champion and celebrate International Women's Day.

We would love to share some ideas on how to use these resources to educate and inspire your students.

A simple way to participate in and help promote the day is by decorating your classroom with your classroom *Inspirational Quote Posters* and/or the *Inspirational Women Profiles*.

The informative *International Women's Day Fact Sheet* can also be presented and/or discussed to teach students about International Women's Day, explore key related themes, learn some very interesting statistics about women's equality and discuss what can be done to forge women's equality in areas like government and work.

A number of learning activities are also available to help students learn about and explore gender-related issues. These can be compiled to make a complete day of learning experiences, used as special stand-alone lessons or incorporated into related key learning areas.

For example, students could spend the day working through the *International Women's Day Inquiry Task* or the *All About My Role Model Activity Booklet*. If you can't dedicate an entire day to this event, consider reading one of the stories outlined in our blog *8 Amazing Children's Books and Activities for International Women's Day* or substitute one subject's lesson, for example Visual Art, for the corresponding learning experience in the *International Women's Day Activity Task Cards*.

In 2020, Teach Starter's International Women's Day Teaching Resources now include a *Gender Inequality in Education Infographic Poster*, an *Examining Female Stereotypes PowerPoint*, a *Challenging Female Stereotypes Inquiry Task*, a *Female Gender Stereotypes Fact Sheet*, *The Women's Wall of India Reading Comprehension Worksheet*, a *Female Participation in Secondary Education World Map*, a set of *Gender Scenario Task Cards* and an *International Women's Day Assembly PowerPoint*.

Tell us how you used the teaching resources in your classroom!

Visit the Teach Starter website and leave a comment or follow us on Facebook/Instagram/Twitter and share your experiences. **#EachforEqual #TeachStarter #IWD2020**

Thank you for joining us in this year's International Women's Day! Together, we are encouraging young people to actively engage in conversations and experiences that equip them to question stereotypes and bias, promote gender balance and celebrate women's achievements.

Together, we are making things **#EachforEqual**.

INTERNATIONAL WOMEN'S DAY

"International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for moving towards gender parity."

- International Women's Day website



FOR OVER 100 YEARS

Held every year, International Women's Day (IWD) has taken place on 8 March for over 100 years.

In 1975, IWD was adopted by the United Nations as an official, world-wide celebration of women's rights and world peace.

While IWD celebrates inspirational contemporary and historical women, the day also aims to start conversations about gender equity issues.

THE MAIN AIMS OF INTERNATIONAL WOMEN'S DAY ARE:



to celebrate the achievements of women around the world



to encourage action on issues of gender equality



to empower women and girls around the world

Did you know?

- Globally, women make up less than **25%** of people in national parliaments worldwide.¹
- Women, on average, earn **25–40%** less than men who do the same job.²
- Across the world, over **60%** of the people who cannot read are women.³

The International Women's Day website says that the day "belongs to all groups". People of all genders, cultures, ages, languages and religions can take part in International Women's Day. Some of the important topics that are thought about on International Women's Day are:



gender equality



girls and women in leadership



personal and family safety



poverty



access to education



empowerment

¹ <http://archive.ipu.org/wmn-e/world.htm>

² <https://www.weforum.org/reports/the-global-gender-gap-report-2017>

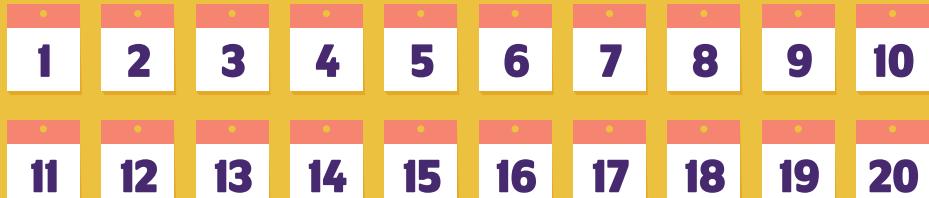
³ <http://uis.unesco.org/sites/default/files/documents/fs45-literacy-rates-continue-rise-generation-to-next-en-2017.pdf>

GENDER INEQUALITY IN EDUCATION

Around the world, there are at least **34 million** girls of primary school age out of school, compared to about **28 million** boys.¹



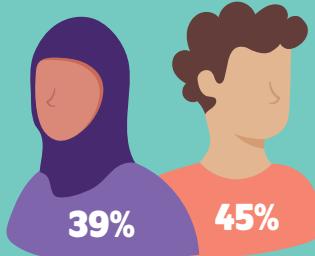
Two-thirds of the world's illiterate adults are women. This proportion of illiterate women has not changed for the past **20 years**.²



15 million girls of primary school age will never have the opportunity to learn to read and write in primary school, compared to about **10 million** boys.²



Globally, only **39%** of girls living in rural areas attend secondary school, compared to **45%** of boys living in rural areas.²



'At least **60%** of the world's countries have fewer girls enrolled in secondary education than boys.'²



In general, girls who get an education:



marry later



have fewer children



earn higher wages

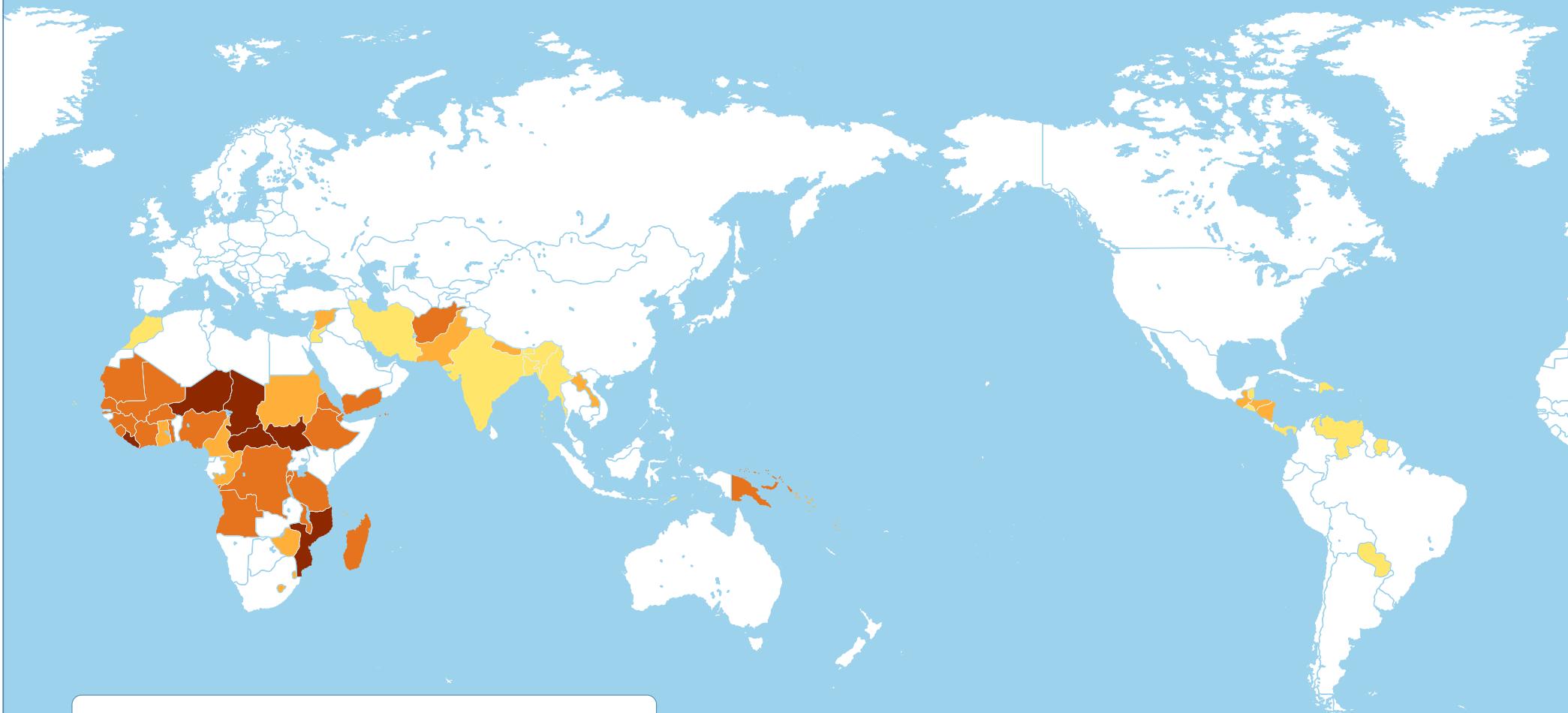


support healthier families

¹ <https://www.globalpartnership.org/data-and-results/education-data>

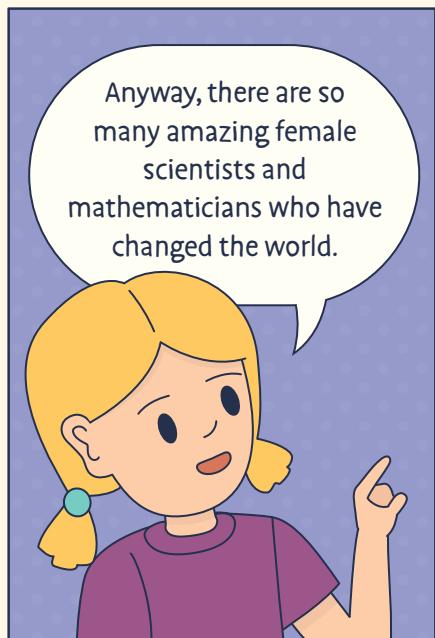
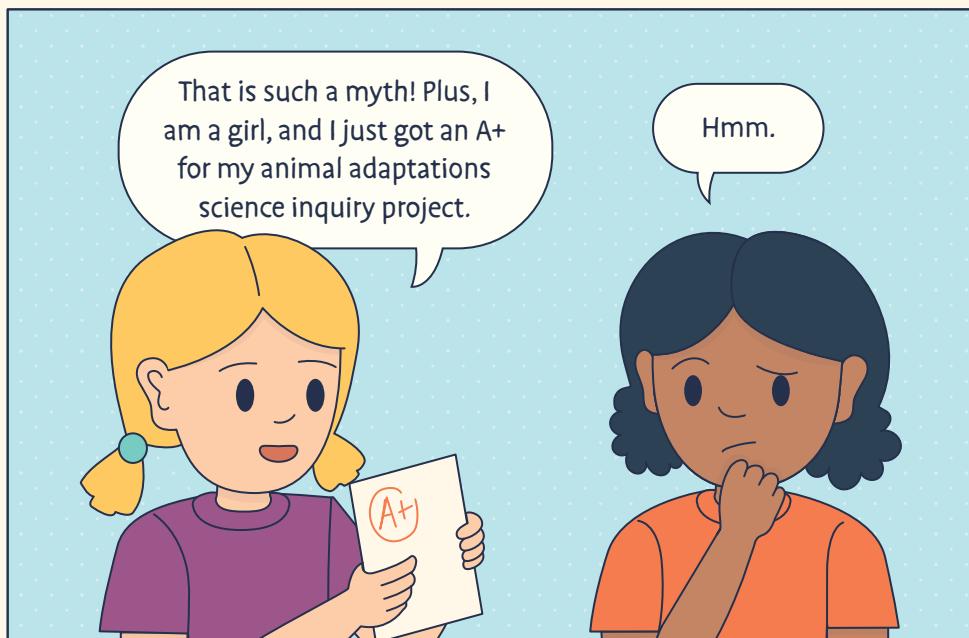
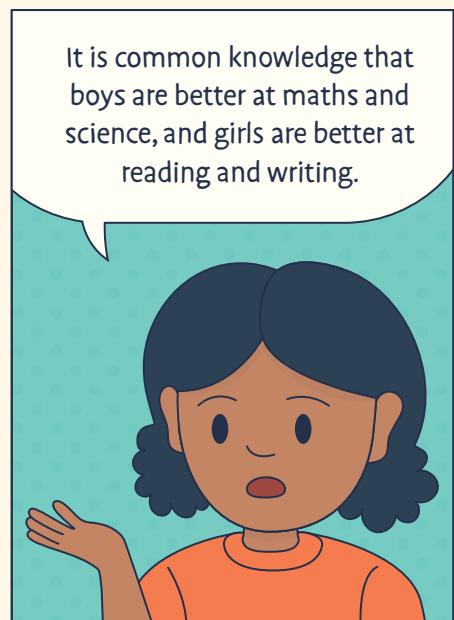
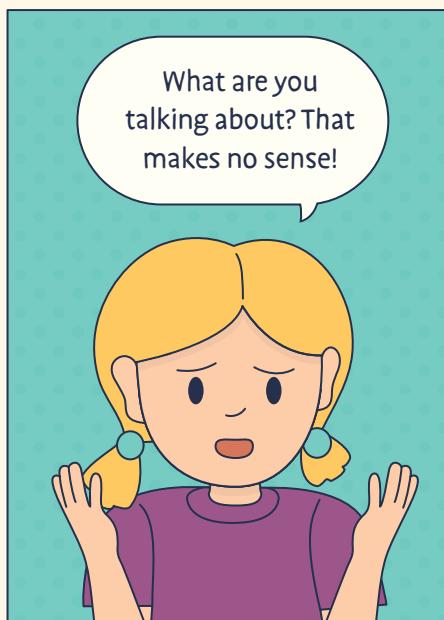
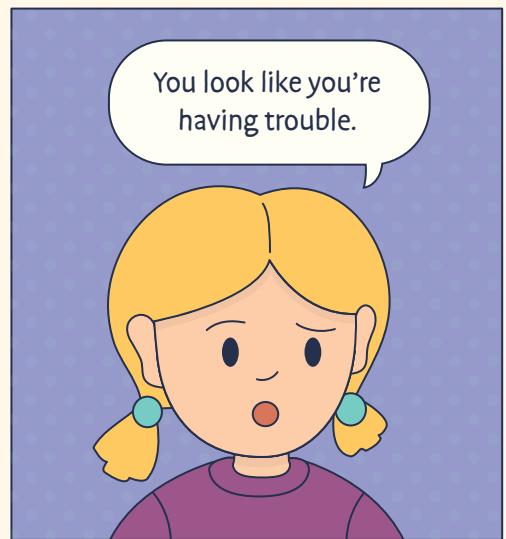
² United Nations Educational, Scientific and Cultural Organization (UNESCO)

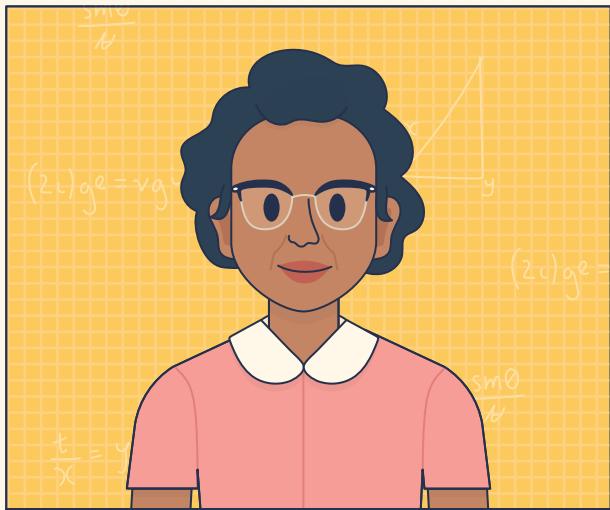
Female Participation in Secondary Education



- █ Very low participation (0% - 20% of eligible population)
- █ Low participation (21% - 40% of eligible population)
- █ Some participation (41% - 60% of eligible population)
- █ Significant participation (61% - 75% of eligible population)

Gender GROUND RULES





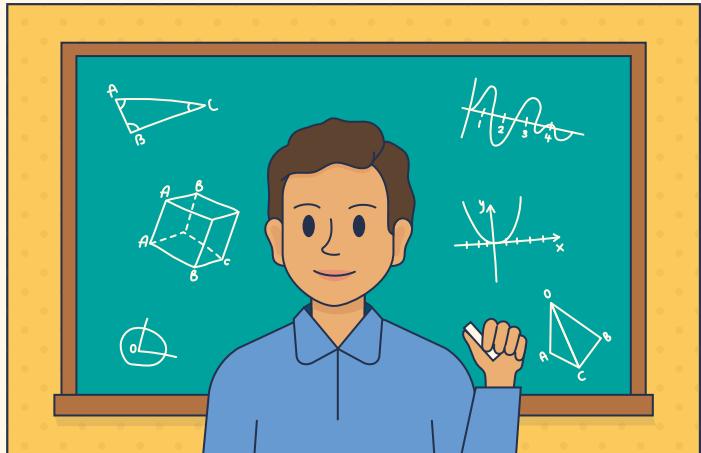
What about Katherine Johnson, who cracked the mathematics and physics behind space flight and made successful spacecraft journeys to the Moon and Mercury possible?



Jane Goodall was an outstanding primatologist and anthropologist who became an expert on chimpanzees.



Or biochemist Gertrude Elion? She helped develop medicine to treat leukaemia and to improve the success of kidney transplants.



And what about Maryam Mirzakhani's achievements in maths and geometry, which won her a Fields Medal – the most prestigious award in mathematics.



International Women's Day Reading Strategy Task Card

Gender Ground Rules

Before Reading: Activating Prior Knowledge

Think for a minute about gender stereotypes. Which ones can you think of? Share your thoughts with a buddy.

During Reading: Inferring

While reading the comic, think about why Monique believes what she does about learning science, and where she learnt those stereotypes.

After Reading: Summarising

In your group, discuss the following parts of the comic:

- setting
- problem
- solution
- purpose.

International Women's Day Thinking Task Card

Gender Ground Rules

Remembering

What is the writer's main message?

Understanding

List three achievements of the remarkable women who are mentioned.

Applying

What stereotypes have you noticed? Do you think these women may have experienced similar problems?

Analysing

Draw a Venn diagram that compares two of the remarkable women in this comic. You may need to do some additional research.

Evaluating

What problems do you think might arise if Monique continues to believe gender stereotypes?

Creating

Design a poster that encourages girls not to let gender stereotypes hold them back.

International Women's Day Writing Task Card

Gender Ground Rules

In this comic, the author provides an example of an untrue and confidence-damaging gender stereotype.

Brainstorm types of gender stereotypes that you have observed, and choose one that is important to you. Create your own comic depicting a scenario where a person overcomes a gender stereotype.

International Women's Day Language Task Card

Gender Ground Rules

Increasing your vocabulary is an important part of adding detail to your writing.

In the comic, the author uses many different types of words. Find out what each word below means and write it into a new sentence.

- myth
- gender
- specific
- primatologist
- determine

Gender Ground Rules

Literal Comprehension

1. Why does Monique believe she is not good at mathematics and science?
2. What does Monique say is not really her thing?
3. What does Charlie say the amazing female scientists and mathematicians have done?

Inferential Comprehension

4. What reasons might explain why people have fixed ideas about what boys and girls are good at?
5. Learning is not gender specific. What does this sentence mean to you?

Evaluative Comprehension

6. How would you compare the events and ideas in the comic to experiences you or someone you know has had.

Gender Ground Rules – Answers

Literal Comprehension

1. Monique has been told that girls are not good at those subjects. Girls are better at English and writing.
2. Maths and science.
3. Answers from various examples will be supplied.

Inferential Comprehension

4. Answers will vary but may include traditional thinking, and limited knowledge of stereotypes.
5. Learning is not determined or limited by which gender you are, so if someone says you can or cannot learn something because of your gender, they are incorrect.

Evaluative Comprehension

6. Answers will vary.

INTERNATIONAL WOMEN'S DAY ACTIVITY

Think about a woman or girl who is a strong role model for you.

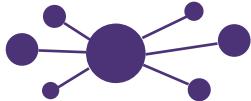
Write a letter to the person, explaining what you admire about them and how they inspire you.



INTERNATIONAL WOMEN'S DAY ACTIVITY

In pairs or small groups, brainstorm ways that you and your friends can make the world a better place for women and girls of all nationalities.

Present your ideas as a mind map.



INTERNATIONAL WOMEN'S DAY ACTIVITY

Write a set of interview questions to find out about the life experiences of a woman that you know. It may be a family member or friend.

If you can, conduct your interview. Share your research with the class.



INTERNATIONAL WOMEN'S DAY ACTIVITY

Write a list of adjectives that describe a woman who becomes a leader or role model.



INTERNATIONAL WOMEN'S DAY ACTIVITY

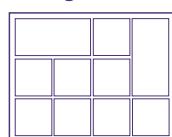
Choose an inspirational woman from the present day or the past.

Using the letters of their name, write an acrostic poem about them.



INTERNATIONAL WOMEN'S DAY ACTIVITY

Create a comic strip with at least ten cells that features a girl or woman as the main character. Tell the story of how the character overcomes adversity.



INTERNATIONAL WOMEN'S DAY ACTIVITY

Use recycled objects or materials to create a collage portrait of an inspirational girl or woman from the present day or the past.



INTERNATIONAL WOMEN'S DAY ACTIVITY

Read about the experiences of an inspirational woman or girl, such as Malala Yousafzai, Rosa Parks or Jessica Watson.

Create a short video or digital presentation that tells their story. Highlight any social, cultural or political changes their actions have contributed to.

INTERNATIONAL WOMEN'S DAY ACTIVITY

Select a well-known brand that makes products for both women and men, e.g. clothing, shoes, hair care. Use the Internet to find advertising images or videos that each brand uses to promote their products.

Complete a Y-Chart analysis of each ad, identifying what each 'looks like', 'feels like' and 'sounds like'.

In pairs or small groups, find the similarities and differences between advertising for women's products and advertising for men's products.

INTERNATIONAL WOMEN'S DAY ACTIVITY

On a sheet of paper, draw a person for each of the following occupations:

- nurse
- doctor
- firefighter
- scientist
- astronaut
- politician
- gardener
- artist.



Compare your drawings to those of your classmates. See how many people drew women and how many people drew men for each occupation.

INTERNATIONAL WOMEN'S DAY ACTIVITY

Select a country located in a different part of the world. Research what life is like for young people in that country.

Create a timetable that shows a day in the life of a girl in the country and another that shows a day in the life of a boy in the country.

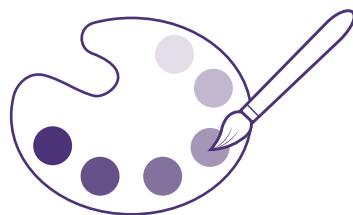
Compare the activities of each gender and describe what you notice.



INTERNATIONAL WOMEN'S DAY ACTIVITY

Visit the International Women's Day website to find out this year's International Women's Day campaign theme.

Use photography, collage, painting, drawing or another medium to create an artwork inspired by the theme.



INTERNATIONAL WOMEN'S DAY ACTIVITY

Watch an episode of a cartoon or television show that features a girl or woman as the main character. While you are watching, take note of the adjectives that other characters use to describe the main character.

As a class, compile lists under the headings mentioned below of the words or phrases used to describe the female character.

- Related to Appearance
- Related to Skill or Ability

Compare the lists and describe what you notice.

INTERNATIONAL WOMEN'S DAY ACTIVITY

In pairs, research a girl or woman role model from the present day or the past.

Create a ten-question, multiple choice quiz about the life and achievements of the person you have researched.

Swap with another pair and complete each other's quiz.



ALL ABOUT MY

Role Model



International Women's Day



teachstarter

As a class, brainstorm what you think a role model is.

A role model is...



Three reasons why my role model is awesome:

1 _____

2 _____

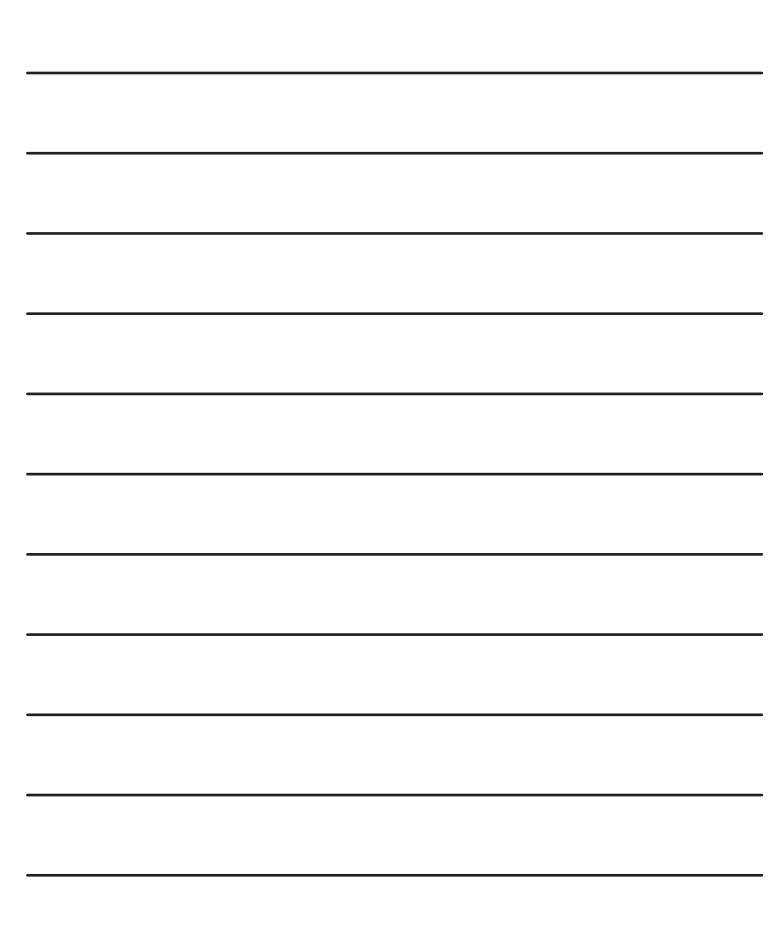
3 _____

Words to describe the personality of my role model

(what she is like on the inside):



My role model has taught me to...



Handwriting practice lines for writing about a role model.

A girl or woman that I admire is:



Large writing space for listing an admired person.

My role model has taught me to...

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

526

527

528

529

530

531

532

533

534

535

536

537

538

539

540

541

542

543

544

545

546

547

548

549

550

551

552

553

554

555

556

557

558

559

560

561

562

563

564

565

566

567

568

569

570

571

572

573

574

575

576

577

578

579

580

581

582

583

584

585

586

587

588

589

590

591

592

593

594

595

596

597

598

599

600

601

602

603

604

605

606

607

608

609

610

611

612

613

614

615

616

617

618

619

620

621

622

623

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

641

642

643

644

645

646

647

648

649

650

651

652

653

654

655

656

657

658

659

660

661

662

663

664

665

666

667

668

669

670

671

672

673

674

675

676

677

678

679

680

681

682

683

684

685

686

687

688

689

690

691

692

693

694

695

696

697

698

699

700

701

702

703

704

705

706

707

708

709

710

711

712

713

714

715

716

717

718

719

720

721

722

723

724

725

726

727

728

729

730

731

732

733

734

735

736

737

738

739

740

741

742

743

744

745

746

747

748

749

750

751

752

753

754

755

756

757

758

759

760

761

762

763

764

765

766

767

768

769

770

771

772

773

774

775

776

777

778

779

780

781

782

783

784

785

786

787

788

789

790

791

792

793

794

795

796

797

798

799

800

801

802

803

804

805

806

807

808

809

8010

8011

8012

8013

8014

8015

8016

8017

8018

8019

8020

8021

8022

8023

8024

8025

8026

8027

8028

8029

8030

8031

8032

8033

8034

8035

8036

8037

8038

8039

8040

8041

8042

8043

8044

8045

8046

8047

8048

8049

8050

8051

8052

8053

8054

8055

8056

8057

8058

8059

8060

8061

8062

8063

8064

8065

8066

8067

8068

8069

8070

8071

8072

8073

8074

8075

8076

8077

8078

8079

8080

8081

8082

8083

8084

8085

8086

8087

8088

8089

8090

8091

8092

8093

8094

8095

8096

8097

8098

8099

80100

80101

80102

80103

80104

80105

80106

80107

80108

80109

80110

80111

80112

80113

80114

80115

80116

80117

80118

80119

80120

80121

80122

80123

80124

80125

80126

80127

80128

80129

80130

80131

80132

80133

80134

80135

80136

80137

80138

80139

80140

80141

80142

80143

80144

80145

80146

80147

80148

80149

80150

80151

80152

80153

80154

80155

80156

80157

80158

80159

80160

80161

80162

80163

80164

80165

80166

80167

80168

80169

80170

80171

80172

80173

80174

80175

80176

80177

80178

80179

80180

80181

80182

80183

80184

80185

80186

80187

80188

80189

80190

80191

80192

80193

80194

80195

80196

80197

80198

80199

80200

80201

80202

80203

80204

80205

80206

80207

80208

80209

80210

80211

80212

80213

80214

80215

80216

80217

80218

80219

80220

80221

80222

80223

80224

80225

80226

80227

80228

80229

80230

80231

80232

80233

80234

80235

80236

80237

80238

80239

80240

80241

80242

80243

80244

80245

80246

80247

80248

80249

80250

80251

80252

80253

80254

80255

80256

80257

80258

80259

80260

80261

80262

80263

80264

80265

80266

80267

80268

80269

80270

80271

80272

80273

80274

80275

80276

80277

80278

80279

80280

80281

80282

80283

80284

80285

80286

80287

80288

80289

80290

80291

80292

80293

80294

80295

80296

80297

80298

80299

80300

80301

80302

80303

80304

80305

80306

80307

80308

80309

80310

80311

80312

80313

80314

80315

80316

80317

80318

80319

80320

80321

80322

80323

80324

80325

80326

80327

80328

80329

80330

80331

80332

80333

80334

80335

80336

80337

80338

80339

80340

80341

80342

80343

80344

80345

80346

80347

80348

80349

80350

80351

80352

80353

80354

80355

80356

80357

80358

80359

80360

80361

80362

80363

80364

80365

80366

80367

80368

80369

80370

80371

80372

80373

80374

80375

80376

80377

80378

80379

80380

80381

80382

80383

80384

80385

80386

80387

80388

80389

80390

80391

80392

80393

80394

80395

80396

80397

80398

80399

80400

80401

80402

80403

80404

80405

80406

80407

80408

80409

80410

80411

80412

80413

80414

80415

80416

80417

80418

80419

80420

80421

80422

80423

80424

80425

80426

80427

80428

80429

80430

80431

80432

80433

80434

80435

80436

80437

80438

80439

80440

80441

80442

80443

80444

80445

80446

80447

80448

80449

80450

80451

80452

80453

80454

80455

80456

80457

80458

80459

80460

80461

80462

80463

80464

80465

80466

80467

80468

80469

80470

80471

80472

80473

80474

80475

80476

80477

80478

80479

80480

80481

80482

80483

80484

80485

80486

80487

80488

80489

80490

80491

80492

80493

80494

80495

80